



Bharathi College of Education

an abode of education



Recognised by National Council for Teacher Education (N.C.T.E)
NCTE Order No. ERC/7-134.6. 10/NCTE/B.Ed/2012/12265 Dated-29.06.2012
& ERC/NCTE/ERCAPP502/B.Ed/2015/31749 Dated-20.05.2015

PROSPECTUS

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RECOGNITION CERTIFICATE

TO BE PUBLISHED IN GAZETTE OF INDIA PART - III, SECTION 4

National Council for Teacher Education
Eastern Regional Committee
(A Statutory Body of the Govt. of India)
15, Neelakanta Nagar, Mayapuri, Southwestern-751012
Phone-(0674) 2542379, 2542382, 2553156, Fax (0674) 2544873

ERC/7-1344/10/NCTE/Ed/2012/17265 21th June, 2013

Order

WHEREAS in terms of Section 14(1) of the NCTE Act, 1993 Bharathi College of Education, Plot No.587, VII-Kandi, Po-Mondar, Teel/Taluka/Town/City - Mondar, Dist-Ranchi, State-Jharkhand-833214 has submitted an application (Code No. ERCAPP502) to the Eastern Regional Committee of NCTE for grant of recognition for conducting B.Ed Course with an annual intake of 100 (one hundred) by online on (moodle/ysm) 9/24/2010 and hard copy of application submitted on (moodle/ysm) 9/26/2010.

2. AND WHEREAS on scrutiny/perusal of the application submitted by the institution, the documents attached therewith, the affidavit and the input received from the visiting team in the form of report and videography, accommodation of the State Government, the Committee is satisfied that the institution/society fulfils the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the Secondary Teacher Education (B.Ed) programme with its infrastructural facilities, library, accommodation, financial resources, laboratory etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms.

3. NOW, THEREFORE, in exercise of the powers vested under Section 14(3)(a) of the NCTE Act, 1993, the Eastern Regional Committee hereby grants recognition to Bharathi College of Education, Plot No.587, VII-Kandi, Po-Mondar, Teel/Taluka/Town/City - Mondar, Dist-Ranchi, State-Jharkhand-833214 for conducting B.Ed. course of Secondary (level) of one year duration with an annual intake of 100 (one hundred) from the academic session-2012-2013 under clause 7(1) of NCTE (Recognition Norms & Procedures) Regulations, 2009.

4. The recognition is subject to fulfilment of the following
- (i) The institution shall comply with the various other norms and standards prescribed in the NCTE regulations, as amended from time to time.
 - (ii) The institution shall make admission only after it obtains a sanction from the examining body in terms of clause 8(7) of the NCTE (Recognition Norms & Procedures) Regulations, 2009.
 - (iii) The institution shall ensure that the required number of academic staff for conducting the course is always available.
 - (iv) All such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University Body, the State Government etc., as applicable.

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- (v) The institution shall submit the Regional Committee a Self-Appraisal Report at the end of each academic year along the statement of annual accounts duly audited by a Chartered Accountant.
- (vi) The institution shall maintain & update its Website as per provisions of NCTE Regulations and always display following as mandatory disclosure:
 - a. Copy of the Application Form
 - b. Land and Building Particulars
 - c. Staff Profile
 - d. Recognition letter
 - e. Information for having fulfilled the norms & standards and other required conditions.

5. If the institution contravenes any of the above conditions of the provisions of the NCTE Act, Rules, Regulations and Orders made or issued there under, the Regional Committee shall withdraw the recognition as under the provisions of Section 17(1) of the NCTE Act.

6. Further, if the institution is not satisfied with the order, they may prefer an appeal under Section 18 of the NCTE Act in the "Online mode" available on NCTE's website www.ncte.in/egp within 60 days of the issue of the order.

[Signature]
Regional Director

The Manager to Govt. of India
Department of Publications, (Secretariat Section)
Civil Lines, Delhi - 110 054

C.C.

1. The Secretary/Correspondent/Principal, Bharathi College of Education, Rua by 'Bharathi Educational Trust' Plot No.587, VII-Kandi, Po-Mondar, Teel/Taluka/Town/City - Mondar, Dist-Ranchi, State-Jharkhand-833214.
2. The Commissioner & Secretary, Primary, Secondary and Higher Education, HRD Department, Govt. of Jharkhand, MGI Building, Dhurwa, Dist-Ranchi, Jharkhand - 834004.
3. The Registrar, Ranchi University, Shaheed Chowk, Ranchi, Jharkhand-834001.
4. The Director of Secondary Education, HRD Department, Govt. of Jharkhand, M.D.I, Bhawan, Dhurwa, Ranchi, Jharkhand-834004.
5. The Secretary, Dept. of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi - 110021.
6. The US (Computer), National Council for Teacher Education, Hans Bhawan, Wing-4, 1, Saket, Shah Jahan Marg, New Delhi-110002.
7. Office Order file / Institution file.

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Regional Director

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BHARATHI COLLEGE OF EDUCATION

TO BE PUBLISHED IN GAZETTE OF INDIA PART - III, SECTION 4

National Council for Teacher Education
Eastern Regional Committee
(A Statutory Body of the Govt. of India)
15, Neelakanta Nagar, Mayapuri, Southwestern-751012
Phone-(0674) 2542379, 2542382, 2553156, Fax (0674) 2544873

F.ERC/NCTE/ERCAPP502/8.Ed (Private One) (2012) 17265 Order: 21/06/2013

ORDER

WHEREAS, in exercise of the powers conferred by sub-section (2) of Section 33 of the National Council for Teacher Education Act, 1993 (33 of 1993), and in implementation of the National Council for Teacher Education (Recognition Norms and Procedures) Regulations, 2009, the National Council for Teacher Education has notified the Regulation, 2014 as 1/2014.

2. AND WHEREAS, the institution viz. Bharathi College of Education, Plot No.587, VII-Kandi, Po-Mondar, Teel/Taluka/Town/City - Mondar, Dist-Ranchi, State-Jharkhand-833214 has submitted recognition application for conducting of B.Ed. course of one year duration with an annual intake of 100 (one hundred) from the academic session-2012-2013 vide ERC order No.ERC/7-1344/10/NCTE/Ed/2012/17265 dated 21.06.2013.

3. AND WHEREAS, the institution viz. Bharathi College of Education, Plot No.587, VII-Kandi, Po-Mondar, Teel/Taluka/Town/City - Mondar, Dist-Ranchi, State-Jharkhand-833214 has by affidavit dated 20.01.2015 consented to come under the Regulation, 2014 and sought for two batch units in B.Ed course, which require certain facilities.

4. AND WHEREAS, it has been decided to permit the institution to have two batch units of students as indicated to fulfill following conditions/norms:

- (i) The institution shall create additional facilities that include but not limited to: building built-up area, lab additional introduction, (ii) additional staff, (iii) access to staff rooms as per Regulations, 2014 and inform Regional Committee with required documents by October 31, 2015.
- (ii) The applicant/institution for additional unit will be required to submit the required documents such as land documents, Sanctionment Certificate (EC) and the Certificate (ICC) and the building Plan (BP) in the specified online available on the website to the Regional Committee in proof of having provided additional facilities before October 31, 2015. Building Completion Certificate (BCC) may be given along with other documents if available, otherwise it can also be given to the Visiting Team at the time of inspection.

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10. The Regional Committee shall arrange for verification of documents, inspection of these premises and check adherence to these conditions by 30.06.2015. It is to be noted by the Regional Committee that the institution fails to comply with these requirements, the institution shall not be permitted to admit students for the academic year 2015-2017.

5. Now therefore, in the light of the above and in terms of Section 14(3)(a) of NCTE Act and in accordance with the Regulation, 2014, the Eastern Regional Committee NCTE hereby grants recognition to Bharathi College of Education, Plot No.587, VII-Kandi, Po-Mondar, Teel/Taluka/Town/City - Mondar, Dist-Ranchi, State-Jharkhand-833214 for conducting B.Ed programme of one year duration with an annual intake of 100 (one hundred) for two batch units of 50 students each from the academic session-2012-2014 subject to fulfilment of the conditions mentioned hereinafter.

- 6. Further, if the institution is subject to fulfilment of other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University Body, the State Government etc., as applicable.
- 7. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.
- 8. The institution shall maintain & update its website as per provisions of NCTE Regulations and always display following as mandatory disclosure:
 - a) Sanctioned programme along with enrolment in the institution
 - b) Name of faculty and staff in the institution in which certificate along with their qualifications, scale of pay and photograph.
 - c) Name of faculty members who left or joined during the last quarter.
 - d) Name of students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test if any, scale of admission, etc.
 - e) Fee charged from students.
 - f) Available infrastructural facilities.
 - g) Facilities provided during the last quarter.
 - h) Number of books in the library, journals, subscription to and additions, if any, in the last quarter.
 - i) The official will be required to submit along with application.
 - j) The institution shall be free to post additional relevant information, if it so desire.
 - k) Any false or incomplete information on website that render the institution liable for withdrawal of recognition.

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If the institution contravenes any of the above conditions of the provision of the NCTE Act, Rules, Regulations and Orders made and issued there under, the institution will render itself liable to initiate action including withdrawal of recognition by the Regional Committee under the provisions of section 17 (1) of the NCTE Act.

By Order,
Regional Director

The Manager to Govt. of India
Department of Publications (Secretariat Section)
Civil Lines, New Delhi - 110054

- To
1. The Principal, Bharathi College of Education, Plot No.587, VII-Kandi, Po-Mondar, Teel/Taluka/Town/City - Mondar, Dist-Ranchi, State-Jharkhand-833214
 2. The Commissioner & Secretary, Primary, Secondary and Higher Education, HRD Department, Govt. of Jharkhand, MGI Building, Dhurwa, Dist-Ranchi, Jharkhand - 834004.
 3. The Registrar, Ranchi University, Shaheed Chowk, Ranchi, Jharkhand-834001.
 4. The Director of Secondary Education, HRD Department, Govt. of Jharkhand, M.D.I, Bhawan, Dhurwa, Ranchi, Jharkhand-834004.
 5. The Secretary, Dept. of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi-110021.
 6. The Joint Secretary (CS) National Council for Teacher Education, Hans Bhawan, Wing-4, 1, Saket, Shah Jahan Marg, New Delhi-110002.
 7. Office Order file/Institution file.

Only to

1. The Secretary/President/Correspondent, Bharathi Educational Trust, Plot No.587, Shaheed Chowk, Mondar, VII-Kandi, Po-Mondar, Teel/Taluka/Town/City - Mondar, Dist-Ranchi, State-Jharkhand-833214.
2. The Commissioner & Secretary, Primary, Secondary and Higher Education, HRD Department, Govt. of Jharkhand, MGI Building, Dhurwa, Dist-Ranchi, Jharkhand - 834004.
3. The Registrar, Ranchi University, Shaheed Chowk, Ranchi, Jharkhand-834001.
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[Signature]
Regional Director

WELCOME



FROM CHAIRMAN DESK



We believe Education to be an instrument of liberalization and freedom from narrow mindedness, ignorance and unwarranted inhibitions. Technical education specially teacher training is about bringing perfection in the transmission of such Education. The establishment of Bharathi College of Education has been oriented around the nobility of purpose to affect a shift of mindset generating a social change conducive to requirements of challenges put forth by the pervasive scientific development of the modern age, which is rooted in our rich cultural heritage. To be specific it is to improve educational scenario around and to enhance teacher, transaction capacity to eventuate a result oriented preferentiality. To secure the attainment of the set purpose the college has an efficient and committed faculty team, enriched infrastructural facility, attractive classroom make up, equipment laboratories, absorbing co-curricular facilities encompassed by a clean and bewitching environment. Besides the placement of the College in an area undisturbed by pollution and unwarranted socialistic behavior is also a plus point. We promise a student friendly approach to enable you about to your latent capacities.

Cordially Yours, **CHHAVI SINHA**
Chairman

MESSAGE FROM SECRETARY



As men & women, we all owe a duty to the society and to all that comprises a nation. Education is mean to the fulfillment of that duty. Education is a companion, whom no misfortune can depress; no crime destroys; no enemy alienates; no despotism enslaves. At home, it is a friend; abroad, an introduction; in solitude a solace; and in society a light that dispels darkness & brightens humanity to all eternity. So let us all-the management, teachers, students & guardians, Pledge to maintain the afore-said dignity of education by imparting and achieving a scientific, empirical, value-based and techno-oriented education in order to prepare ourselves to accept the new challenge that the modern competitive era has given us & to cope up with the coming circumstances of the socio-economic world with great zeal, vigour & vitality. Bharathi college of Education provides the state-of-the-art infrastructure & modern facility, may it be library, classrooms, laboratories, canteens, playground, lawns & whatever else is essential for a conducive environment for all curricular, co-curricular & extracurricular activities.

We would love to welcome you here & assure you a wonderful atmosphere for your studies. We are indebted to all our well-wisher who deserves a mention for the way they co-operated and motivated us. Wishing all our students brilliant and bright future.

Cordially Yours, **NITIN PARASHAR**
Founder Secretary



Bharathi College of Education

ABOUT THE COLLEGE



Bharathi College Of Education is recognised by ERC, NCTE Bhubaneswar vide letter No. ERC/7-134.6.10 /NCTE /B.Ed/2012/12265 dated 29.06.2012 and ERC/NCTE/ERCAPP502/B.Ed/2015/31749 Dated-20.05.2015, affiliated to Ranchi University Ranchi managed by "Bharathi Educational Trust" established in 2009. The College provides secondary level teacher training program (B.Ed.). College is Affiliated to the Prestigious Ranchi University which is the sole torch bearer for the colleges in

Jharkhand. The general goal of the Bharathi College of Education is prepare teachers for careers in schools. We have a solemn commitment to address ourselves vigorously to the needs arising from a dynamic and rapidly changing society. We believe in aligning ourselves to the requirement at the new age of teaching conducting research, dissemination new knowledge and developing applications of existing Knowledge. We also believe in preparing life-long learners who are able to apply their knowledge in a cross cultural and diverse society.

Our strength as an institution rests on our ability to function as a contributing member of society. Maintaining quality in our offering is fundamental to our reputation. Our B.Ed. program will continue to reflect the standards of intellectual vitality and excellence. Our trainees will continue to play an active role in the national as well at international arena. We are trying to create a dynamic exciting discovery driven intellectual environment that will draw superior teachers.

VISION & MISSION

We realize that education is fundamental for the complete development of individuals. As a premier teaching institute, we endeavor to harness his inherent potential through meeting the growing needs of higher technical education As we grow, we will expand into new technologies, methodologies, disciplines, resources and even attitudes.

To achieve this Bharathi College of Education will ensure the highest quality of faculty, resources and infrastructure. These will be structured with a focus as academic excellence and versatility in approach that will meet the ever-increasing needs of the students. Supporting this, is the institute's commitment to education. This will encourage and assure students in their pursuit of knowledge.

All this is a reflection of the Institute's responsibility to build a society that is vibrant and growing through knowledge sharing and enhancing.



OUR VISION

Bharathi College of Education



- Academic integrity and accountability.
- Sincerity, dedication & team work.
- Tolerance towards the view of others.
- Intellectual excellence and creativity.
- Activities that promote public good, democratic principles of freedom and justice.
- Unfettered spirit of exploration, rationality and enterprise.



OUR MISSION

- To provide experience –based learning for multifaceted development.
- To set standards for professional preparation of educational leaders.
- To foster innovative and responsible integration of technology in education.
- To instill the spirit of inquiry through research.



The Campus

Situated in lush green surroundings, the college is as treat for the eyes and the subtle side of you. A library is situated in the campus.



- To built not an educated head but an educated heart.
- To enhance the level of confidence of teachers in the classroom teaching.
- To encourage the students in achieving the supreme goal of education.
- To strive for excellence and quality assurance in teacher education.

Aims & Objectives

- To evolve as a model institution for teacher education with global standards.
- To turn our trained teachers of secondary and higher Secondary levels of education.
- To arrange Congenial Classroom situation for effective teaching.
- To strengthen professional excellence of the Secondary and Higher Secondary teachers in teaching various school subjects.
- To develop professional responsibilities and performance of the teacher in the Indian context.





FACILITIES :

- Modern Lecture Theaters and Tutorial Rooms.
- Highly qualified and richly experienced Faculty.
- Well versed Administrative, Technical and Supporting Staff.
- Spacious workshop, Labs and Drawing Hall, air-conditioned Seminar Hall.
- Modern teaching aids like OHP, LCD Projector, AV Systems, etc.
- Spread over 2 acres of a lush green sprawling Campus.
- Modern amenities and Central Cafeterias housed in covered area.
- 24x7 Security arrangements and Medical facilities.
- Modern Hostels for girls in the campus & boys, rooms backed with 60 kv. 24 hours D.G. set, Inverter and green energy power supply and 24 hours water supply.
- Excellent facilities for indoor and outdoor games.
- Well stocked air-conditioned Library with Book Bank facility.
- 24x7 High speed fiber optic internet connectivity.
- Modern digital communication lab.
- Prominently located on NH-75 Ranchi Medinipore
- Resourceful Training.
- Fresher's Welcome Programme
- Annual Culture, Literary and Sports Festival
- Seminars/ Symposia/Workshops.
- Orientation/Motivation Lectures.
- Educational Tours.
- Massive Blood Donation Campus.
- National ECO-System Diversity Conservation.
- Tree Plantation Campus.
- Excellent Transport Facilities.



Bharathi College of Education

Kandri, Mandar, Ranchi - 835214

Programme Learning Outcome and Course Learning Outcome

PROGRAM: BACHELOR OF EDUCATION PROGRAMME (B.ED.)

Program Learning Outcomes (PLO)

PLO 1: To develop professional and humane teacher and make them reflective practitioners

PLO 2: To develop concepts and ideas of educational theory, teaching competency, pedagogical skills and mastery is subject content.

PLO 3: To make teachers of the diversity of learners in all aspects in inclusive environment.

PLO 4: To comprehend the ideas regarding school education's governance, structure, and function.

PLO 5: To develop understanding regarding school management and community engagement through field-based activity.

PLO 6: To build skills of communication, critical thinking, teamwork, and teaching through nonconventional modes, art, self-expression and ICT

PLO 7: To promote the capability of imbibing values, duties and rights among student teachers as enshrined in the Constitution of India

Course Learning Outcomes (CLO)

COURSE CODE & HALF	COURSE NAME	COURSE OBJECTIVES
Course-I	Childhood & Growing Up	
1st Half	Development and its Characteristics	The student teachers will be able to: - 1. Explain the concept of growth and development and stages of development with special reference to the stage of adolescence. 2. Know about the developmental characteristics 3. Be aware of influence of heredity, environment including socio cultural factors on developmental process 4. Develop the skills of applying the principles of development in improving the teaching learning process.
	Aspects of Development	The student teachers will be able to: - 1. Know about various aspects related to development. 2. Acquainted with theories, types and factors of motivation, attention and interest. 3. Understand the nature of intelligence and know various theories related to it. 4. Develop skills for identifying and nurturing creativity.
Course-II	Contemporary India and Education	
1st Half	Education in Post-Independent India	The student teachers will be able to: - 1. Comprehend the various constitutional provisions 2. Develop the knowledge about the recommendations of various commissions and National Policies of Education.

		<ol style="list-style-type: none"> 3. Examine the problems and solutions of elementary and secondary education and find out probable solution. 4. Acquire the skill to eradicate inequality, discrimination and marginalization in education. 5. Develop an idea about National Values.
2nd Half	Policy Framework for Education in India	<p>The student Teachers will be able to: -</p> <ol style="list-style-type: none"> 1. Realize the policy framework for Education in India 2. Know the contemporary issues in education Develop the knowledge about various policies on education 3. Examine the role and functions of different monitoring agencies of education 4. Understand community participation and development in education 5. Acquire skill to develop educational planning and management.
Course-III	Learning and Teaching	
1st Half	Learning	<p>The student teachers will be able to: -</p> <ol style="list-style-type: none"> 1. Comprehend the range of cognitive capacities among learners. 2. Reflect on their own implicit understanding of the nature and kinds of learning. 3. Gain an understanding of different theoretical perspectives on learning 4. Demonstrate his/her understanding of different skills at different phases of instruction
2nd Half	Teaching for Learning	<p>The student teachers will be able to: -</p> <ol style="list-style-type: none"> 1. Understand the process of teaching. 2. Understand and efficiently used different models of teaching. 3. Engage in teaching with proper approach. 4. Develop skills required for teaching.
Course-IV	Language across the Curriculum	<p>The student teachers will be able to:-</p> <ol style="list-style-type: none"> 1. Recognize nature, function and role of language across the curriculum. 2. Acquaint with obstacles in language usage while using the language and ways to overcome them. 3. Understand importance and use of first and second language, multilingualism and impact of culture. 4. Acquire knowledge about the communication process and verbal and nonverbal communication skills. 5. Familiarize the students with of barriers to (Listening, Speaking, Reading, Writing) LSRW skills and activities for developing these skills.
Course-V	Understanding Disciplines and Subjects	<p>The student teachers will be able to:-</p> <ol style="list-style-type: none"> 1. Know the basis of knowledge and branches of emerging knowledge. 2. Be aware of the emergence of various disciplines. 3. Develop among the teacher trainees an understanding of science as a discipline. 4. Understand nature of Mathematics as a discipline. 5. Develop among the teacher trainees an understanding of language as a discipline. 6. Develop among the teacher trainees an understanding of social science as a discipline.
Course-VI	Gender, School and Society	<p>The student teachers will be able to :-</p> <ol style="list-style-type: none"> 1. Develop gender sensitivity among the student teachers. 2. Understand the gender issues faced by the schools. 3. Understand the paradigm shift with reference to gender studies. 4. Understand how gender, power and sexuality relate to education (in terms of access, curriculum and pedagogy).

Course-VII (7A & 7B)	Pedagogy of a School Subject	
Pedagogy of Language Teaching	Bengali, English Sanskrit, Hindi, Urdu & Arabic	The student teachers will be able to: - <ol style="list-style-type: none"> 1. Merit effective and constructive acquaintance with the basic foundations of Language teaching in India and West Bengal 2. Acquire practical expertise in pedagogical analysis and develop behavioural competencies in teaching skills 3. Apply principles abstracted from the study of various methods and approaches as regards purpose and procedure of planning lesson 4. Work out and practice strategies for teaching language skills and communication skills 5. Credit working acquaintance with concepts of language learning assessment 6. Turn in to resourceful user of different kinds of Language Test 7. Become efficient in construction of Test and Test Items 8. Explore and experience various resources for target language learning 9. Try out various means of organizing various resources for target Language Learning
Pedagogy of Social Science Teaching	History, Geography, Political Science, Economics, Education, Commerce, Sociology, Philosophy, Music, Fine Arts, Psychology	The student teachers will be able to :- <ol style="list-style-type: none"> 1. Appreciate the significance of teaching Social Science. 2. Be acquainted with the approaches & Methods of Teaching Social Science. 3. Be used to the application of knowledge and skills in Social Science. 4. Be acquainted with various practical aspects of Social Science.
Pedagogy of Science Teaching	Physical Science, Life Science, Computer Science & Application	The student teachers will be able to :- <ol style="list-style-type: none"> 1. Appreciate the significance of teaching Science. 2. Be acquainted with the Approaches & Methods of Teaching Science. 3. Be used to the application of scientific knowledge and skills. 4. Be acquainted with various practical aspects of science.
Pedagogy of Mathematics Teaching	Mathematics	The student teachers will be able to :- <ol style="list-style-type: none"> 1. Understand the nature of mathematics and mathematics education 2. Know the Objectives of teaching mathematics and the principles of the preparation of relevant curriculum and text books. 3. Understand Teaching methodologies in mathematics education. 4. Apply Mathematics education in cross -cultural perspectives. 5. Understand the Assessment and evaluation in the teaching learning of mathematics.

Course-VIII	Knowledge and Curriculum	The student teachers will be able to :- 1. Introduce themselves to perspectives in education focusing on epistemological, philosophical and sociological bases of education. 2. Distinguish between knowledge and skill, teaching and training, knowledge and information and reason and belief. 3. Understand education in relation to constitutional goal, social issues and modern values. 4. Understand the concept, scope and objectives of education. 5. Realize the concepts of curriculum and syllabi. 6. Design curriculum in the context school experiences, evaluation, power, ideology, process and practice & its transactional modes.
Course-IX	Assessment for Learning	
	Assessment of the Learning Process	The student teachers will be able to :- 1. Get basic knowledge of assessment for learning. 2. Know the process of evaluation and its uses. 3. Write educational objectives. 4. Know different techniques of evaluation, tools of evaluation and their uses. 5. Know different characteristics of instruments of evaluation. 6. Compute simple statistics to assess the learning.
Course-X	Creating an Inclusive School	The student teachers will be able to :- 1. Sensitize to the concept of inclusive education and social inclusion 2. Familiarize with the legal and policy perspectives behind inclusion in education 3. Understand the types, probable causes, preventive measures and characteristics of different types of disability. 4. Understand Street children, platform children, and orphans, children born and brought up in correctional homes, child labour and other socioeconomically backward children. 5. Know how inclusion can be practiced in mainstream class.
Course-XI Optional Course	Basic of Computer	1. Converse in basic computer terminology. 2. To understand basic of computer and working with os. 3. To operate a variety of advanced spreadsheet operating system, and processing function. 4. To apply computing in problem solving
	Gardening	1. To know how to plant and grow from seed. 2. To understand and identify different stages of plant growth. 3. To identify plants need and basic maintenance & Care.
	Tailoring	1. To understand the origin of clothing. 2. To create awareness about clothing culture. 3. To Develop understanding regarding fashion movement and customer behavior.
	Fine Art	1. To concentrate in Painting and drawing 2. To apply an understanding of line, volume, proportion & composition. 3. To apply different colour techniques in different medium. 4. Conceptual thinking in creativity.

Course EPC –1	Reading and Reflecting of Text	<p>The student teachers will be able to :-</p> <ol style="list-style-type: none"> 1. Know the meaning, process, importance and characteristics of reading. 2. Appreciate and apply different levels, types, techniques and methods of reading. 3. Acquaint with the skills of reading different types of texts. 4. Develop different types of reading skills through various activities and met cognition 5. Learn the skills of reading comprehension and to enhance vocabulary. 6. Acquaint with the problems of reading across curriculum.
CourseEPC-2	Drama and Art in Education	<p>The student teachers will be able to :-</p> <ol style="list-style-type: none"> 1. Understand the use of ‘Drama’ as Pedagogy. 2. Use ‘Role play’ technique in the teaching learning process. 3. Understand the importance of dramatic way of presentation. 4. Integrate singing method in teaching learning process. 5. Understand various ‘Dance forms’ and their integration in educational practices. 6. Use art of drawing and painting in teaching learning process. 7. Develop creativity through different creative art forms. 8. Understand the efficacy of different art forms in education.
CourseEPC-3	Critical Understanding of ICT	<p>The student teachers will be able to :-</p> <ol style="list-style-type: none"> 1. Understand the social, economic, security and ethical issues associated with the use of ICT 2. Identify the policy concerns for ICT 3. Describe a computer system 4. Operate the Windows and/or Linux operating systems. 5. Use Word processing, Spread sheets and Presentation software. 6. Acquire the skill of maintaining the computer system and the skill of trouble shooting with the help of AntiVirus and Other tools. 7. Operate on Internet with safety 8. Elucidate the application of ICT for Teaching Learning 9. Develop various skills to use computer technology for sharing the information and ideas through the Blogs and Chatting groups.
CourseEPC-4	Understanding the self	<p>The student teachers will be able to :-</p> <ol style="list-style-type: none"> 1. Understand the meaning and importance of self-concept and self- esteem. 2. Be aware of different factors related to self-concepts and self-esteem. 3. Understand the concept and importance of yoga and well-being. 4. Be sensitized about the interrelationships of yoga and well-being. 5. Record a brief history of the history of development of yoga through the ages. 6. Discuss how yoga and yoga practices are important for healthy living. 7. Explain some important principles of yoga. 8. Know and develop their personality through various practices.



INFRASTRUCTURE



Classroom facility

The Institute has spacious architecturally designed lecture and tutorial rooms. It also has glossy chalkboards and flannel boards all intact, furnished with adequate modern furniture.

Classroom Ethics

- Passion for teaching learning and Research
- Deeper understanding
- Fluency of Language
- Clarity of expression/thought
- Respects for students
- Discipline

Science and Mathematics Resource Center

Science is not only knowledge but also an art. This art is explored, experimented & practiced in Science Resource Centre. Science cannot be thought effectively without testing, experimentation & demonstration of the scientific facts. Science Resource Centre is the place & means with the help of which all these necessary activities can be performed smoothly & effectively. Maths Resource centre is a place where students can learn & explore mathematical concepts & verify mathematical facts & theories through a variety of activities using different materials. These activities may be course out by teacher or the students themselves to explore, to learn, to stimulate interest & favorable attitude towards maths. These aims are fulfilled by science & Maths Resources Centre setup in the college. Various experiments are done, model & charts are prepared by the students and extension lectures are delivered by educationists.



RESOURCE CENTERS

Bharathi College of Education



Psychology Resource Center

In any scheme of study there should be a close integration of theory with practice. We have a curiosity to know intellectual level, interests, aptitudes, personality, adjustment etc. We can know such things about them through their measurement & this measurement is possible through relevant psychological tests. The college has a separate Psychology Laboratory which has sufficient Psychological apparatus, tests, transparencies and CD's which are related to various aspects of human development and teaching learning process for conducting Psychology experiments



Health and Physical Resource Center

College have a fully equipped health & Physical resource centre, it provides ample opportunities for student to indulge in indoor & outdoor sports activities. The students can avail indoor games like chess, carom-board & outdoor games like badminton, volley ball. Our mission is to provide students with adequate resources to excel in sports by creating environment which imbibes an ethics of sportsmanship. College aims to develop professional competence through physical, emotional development for benefit for student.

Language Resource Center

Language lab is set up in college because it is not only a place where learners perform language experiments but it is a special lab where language experiments can be practiced by speaking & listening with the help of sound equipment. It recognizes the individual differences and language aptitude of learner. It is self-learning device, designed in such a manner that a student can practice carefully produced pattern of drills. College's lab is well equipped with microphones, LCD projector with screen, CPU & many CD's to learn & speak English fluently.

ICT & ET Resource Center

The college has a newly-renovated state-of-the-art computer laboratory with Internet connection facilities. The laboratory has 16 personal computers with the latest configurations especially for the use by the students. The laboratory is also equipped with Scanning and Printing facilities. The College also has Overhead Projectors, Audio Equipment, a VCD Player & Television, and such other equipments which are often used in the teaching-learning process. The laboratory is looked after by a qualified teaching assistant who also provides technical support.





Art & Craft Resource Centre

A well equipped art & craft resource centre is established in college because canvas is the mode to express the inner feelings of students. It is said that colour speak for themselves. Art is soul of life, creativity is cultured with opportunities extended to the students in many forms. All the possible facilities & opportunities are extended to our students to engrave their minds & creativity.



Library

The institution has a well defined set of vision, mission and objectives. The library at BCE companies with them and has an open-access system. The library provides services to the faculty members and students. In this regard, the library is supported by 100's of educational CD's including Encyclopedia Britannica and National Geographic Journals. The library subscribes to 2 international Journals and nearly 30 periodicals including magazines, journals and newspapers. The library is constantly enriched and new material is added to keep abreast with latest changes and advancements in the field of education. For the convenience of the readers, photocopying facility has also been provided in the library premises.



The main objectives of the library are –

- To develop appropriate collection in various disciplines for satisfying the needs of the students.
- To provide reading, lending, reference, information and documentation facilities to all categories of staff and students.
- To support and facilitate the research, learning, teaching and administrative activities of the institution.
- To provide an appropriate and comfortable environment and facilities for the use of Library resources and for individual and group study.



ABOUT BACHELOR OF EDUCATION

Teachers play a very important role in a student's life. To a great extent, it is the teachers who decide the shape of a student's life. So, it is very necessary to be adequately equipped with resources that will make the teacher a perfect role model to the students. To achieve this, B.Ed was introduced, which will teach a person about teaching and the various aspects associated with teaching. Once a person completes the B.Ed Training, then he is awarded with a B.Ed degree. There are some important reasons as to why one should opt for B.Ed course with us-

- **Highly Qualified and Dedicated faculty.**
- **State of the art infrastructure and Facilities.**
- **A Modernistic approach to education.**
- **Hands on training**
- **Focus on "You".**

COURSE DETAIL

Bharathi College of Education



The Bachelor of Education Programme, generally known as B.Ed., is a professional course offered for those interested in pursuing career in teaching & it prepares teachers for upper primary or middle level (Class VI-VII), Secondary (classes IX-X) and senior secondary (class XI-XII) levels.

Duration

The B.Ed. Course is of Two academic year. There shall be 200 teaching days per year in college 4 weeks practice teaching and 16 weeks in second year in secondary schools for every trainee is compulsory

Eligibility Criteria for Students

As per NCTE norms, a candidate should have secured at least 50% marks in last pass examination A relaxation of 5% is granted to the candidate belonging to reserved categories namely SC, ST, OBC and also for physically handicapped as per letter no. 01/व 1-05/2004)खण्ड) 1386 dated 03.08.12 of HRD Department, Jharkhand Government.

Length of Course

The course is of two academic year duration.

Medium of Instruction

Medium of instruction will be in English & Hindi except in Language paper.

Intake

Only 100 students will be admitted in one academic year. Reservation policy of the Government of Jharkhand will be followed.

ADMISSION PROCEDURE

How to Apply

Application forms can be obtained from the college office. It is to be duly filled in and signed by the candidate. Incomplete application is subject to rejection. Candidates have to submit the application form along with required documents as written below-

- Attested Photocopy of the Matriculation/ICSE/CBSE pass certificate showing the Date of Birth.
- Attested Photocopy of the Matriculation/ICSE/CBSE mark sheet.
- Attested Photocopy of mark sheet of I.A./I.Sc./I.Com./+2 to last achieved degree.
- Six recent colour passport size photograph.

- Two self addressed & stamped (Rs.40/-) envelops of size 5"x8" for correspondence.
- Attested photocopy of caste certificate and residential certificate issued by authority not below the rank of SDO.

After filling the registration form and admit card completely please send to:-

Bharathi College of Education, Vill-Kandri, Po&PS-Mamdar, Ranchi-835214, Jharkhand.

OR download format of registration form and admit card from the website www.bharathiedu.com, after completely filling the form along with testimonial and a D/D of Rs. XXX/- (Amount mentioned in Advertisement) in favor of **Bharathi College of Education** payable at **Ranchi** & send it to address given above.

Application forms should be either submitted to the college office personally or sent through postal mail. All original certificates should be brought for verification by the concerned candidate at the time of admission. Incomplete and late application form or furnishing false information will be summarily rejected without giving information to the concerned candidates. In this connections no correspondence will be entertained.

Uniform

Uniform will be provided by the college.

Documents Required At the Time of Admission

- Selected candidate called for admission must produce following documents in original:
- Mark Sheet from Matriculation to last received degree.
- Provisional/Final certificate from matriculation to last received degree.
- College/Department leaving certificate.
- Registration number of Ranchi University (If any).
- Migration Certification of university from which the candidate received his last bachelor/Master degree other than Ranchi University if not issued by RU.
- Caste Certificate of SC/ST/OBC candidates.
- Six copies of recent passport size and three copies of recent stamp size photographs same as pasted in application form.
- N.C.C/Sports/Physically handicapped certificate, if any.
- Residential certificate.
- No objection certificate from the employer, if any.
- Affidavit as per format given in prospectus/provided by the college.



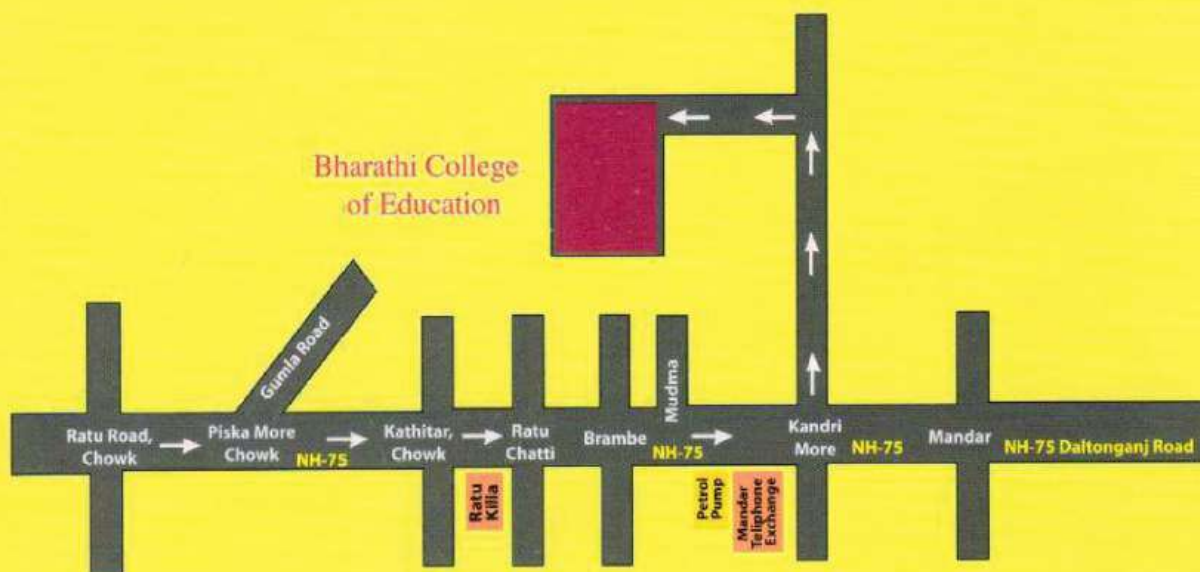
RULES AND REGULATIONS

Keeping in view the aims and aspiration of Bharathi College of Education certain rules and regulations have been framed to be strictly followed by trainees. These rules have been formulated not to bind the trainees within the premises but to make them understand the value and standard of discipline, which, when, followed meticulously by the trainees, help them to emerge into a more determined, matured and knowledgeable individual. A full hearted support from our trainee and guardians are thus solicited.

1. Students shall strictly comply with the rules and regulations of the college issued from time to time relating to their studies, examination, conduct and discipline.
 2. The student, who secures admission on the basis of false certificate/marks sheet or on the basis of any misrepresenting of facts or illegal means, shall be summarily cancelled and all fees paid by him/her shall be forfeited. Legal action shall be taken against them.
 3. Candidates are required to enclose along with their application, the affidavit before a Notary Public stating that all information given by them is true.
 4. Application accompanied with requisite documents/ enclosure receive after the last date shall be summarily rejected.
 5. **No refund of fees will be made on withdrawal of admission under any circumstances.**
 6. In case the candidate fails to submit the required documents, admission shall be treated as canceled and no request for refund of fees will be entertained under any circumstances.
 7. If the applicant is employed, employers no objection certificate with proof of two year must be submitted during the time of admission.
 8. Trainees can avail BCE's facilities only after the course commences and only till the course is completed.
 9. Trainees are liable to security checks on entry or exit from the college premises.
 10. BCE will not be responsible for any loss of belonging left unattended by the trainees at the college premises.
 11. Intake of any sort of intoxicating substance is strictly prohibited. Chewing of Paan/Gutka/Chewing Gum etc. is also prohibited.
 12. **A Trainee has to ensure at least 80% attendance in theory and 90% in Practice Teaching for attaining eligibility for appearing at the university examination.**
 13. A medical certificate will be required if there are more than three days consecutive absence owing to illness.
 14. All BCE properties have to be handled with care. Any damage or pilferage caused to BCE properties by any trainee will be appropriately charged.
 15. Trainee should strictly adhere to instructions regarding entry/exit regulation, parking of vehicles etc. They should not bring friends, visitors or relatives to the class rooms or practical rooms.
 16. **Ragging is banned in BCE and any one indulged in ragging process is likely to be punished appropriately.**
 17. Use of mobile is strictly prohibited in the campus Area.
 18. All trainee are supposed to attend the classes in proper uniform suited for a gentleman/women.
 19. Male trainees must have short and properly groomed hair, clean and well trimmed nails. They should attend classes every day with a clean shave and polished shoe.
 20. Female trainee must have properly groomed hair, clean and well trimmed nails without nail polish. Perfumes should not be used while attending theory or practical classes.
 21. Wearing the college Identity Card is compulsory in the College Campus
 22. These rules come into effect immediately and equally apply on all trainees of BCE.
 23. BCE holds the right to introduce, alter, amend or change any or all the rules from time to time if found necessary.
 24. Interpretation of these rules will always be made by the designated persons of BCE and shall be final and binding on all trainees.
 25. For any legal dispute the jurisdiction will be at Ranchi Court only.
- 26. Discontinuance:**
- I. In case any trainee is found not paying his/her fees within 15 days from the due date he/she will fetch strong disciplinary measures.
 - II. If any trainee at their own opt to drop out from the course then the case will also be treated as discontinuance, in such a situation the course fee and other charge already paid will not be refunded under any circumstances.
 - III. In case of absence for 15 consecutive days, the college must be informed of valid reason or the case will be treated as discontinuance.
 - IV. In case of misconduct and violation of college norms, trainees may fetch disciplinary action leading to discontinuance.







Bharathi College of Education

an abode of education

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